

# WELCOME! THE HARPER-ARCHER GO TEAM MEETING WILL START SOON.

THE MEETING WILL BE A LIVE BROADCAST THAT IS ALSO RECORDED.

TUESDAY, OCTOBER 1, 2024 AT 5:00 PM

DR. CRYSTAL JANUARY, PRINCIPAL

HARPER-ARCHER ELEMENTARY SCHOOL

FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# GO TEAM MEETING

TUESDAY, OCTOBER 1, 2024 AT 5:00 PM  
DR. CRYSTAL JANUARY, PRINCIPAL



**HARPER-ARCHER ELEMENTARY SCHOOL**  
**FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE**



# ACTION ITEMS

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# AGENDA

## Meeting Agenda

*(agenda may be amended)*

*This meeting will allow for Public Comment*

- I. Action Items**
  - A. Approval of Agenda
  - B. Approval of Previous Minutes
  - C. Fill Secretary Role
- II. Discussion Items**
  - A. School Strategic Plan
  - B. Data Discussion
    - i. MAP Results
    - ii. GMAS Results
- III. Information Items**
  - A. Principal's Update
  - B. Cluster Report
- IV. Public Comment**
- V. Announcements**
- VI. Adjournment**



# MINUTES

## Minutes for Organizational Meeting

# **SECRETARY VACANCY**

We will move forward with a voting process to fill the position.



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# DISCUSSION ITEMS

## TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

School Uniform Discussion

Principal's Report

Current Enrollment & Leveling

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# **2021-2025 STRATEGIC PLAN**



# HARPER-ARCHER ELEMENTARY SCHOOL

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### Goals

#### SMART Goals

Literacy	Numeracy	Whole Child & Intervention
By the end of the 2025 academic year, literacy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 12.4 % to 15.4%.	By the end of the 2025 academic year, numeracy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on EOG increasing from 14 % to 17% .	The percentage of scholars who are present at least 90% of the school year will increase by at least 3 CCRPI attendance percentage points from 65% in May 2024 to 68 % by May 2025.

#### Progress Monitoring Measures

Literacy	Numeracy	Whole Child & Intervention
PLC and Classroom Observations MAP Universal Screener Flyleaf assessments Common Assessments	PLC and Classroom Observations MAP Universal Screener CFA Data	CCRPI Attendance dashboard Weekly WCI meetings Parent Engagement sessions Student Voice Sessions Teacher Celebrations

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# Strategic Plan 2021-2025

**Mission:** Lovingly preparing all scholars to blaze a path towards their college and career choice



**Vision:** To become a high-achieving, supportive, thriving and equitable community of college and career ready scholars, expert educators, and engaged parents and partners

**SMART Goals**

Increase the % of grades 3-5 students scoring proficient or above in reading

Increase the % of grades 3-5 students scoring proficient or above in math

Increase the % of grades 3-5 students being present at least 90% of days enrolled

**APS Strategic Priorities & Initiatives**

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of School Support**  
Collective Action, Engagement  
& Empowerment

**School Strategic Priorities**

1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
2. Strengthen teaching and learning experiences

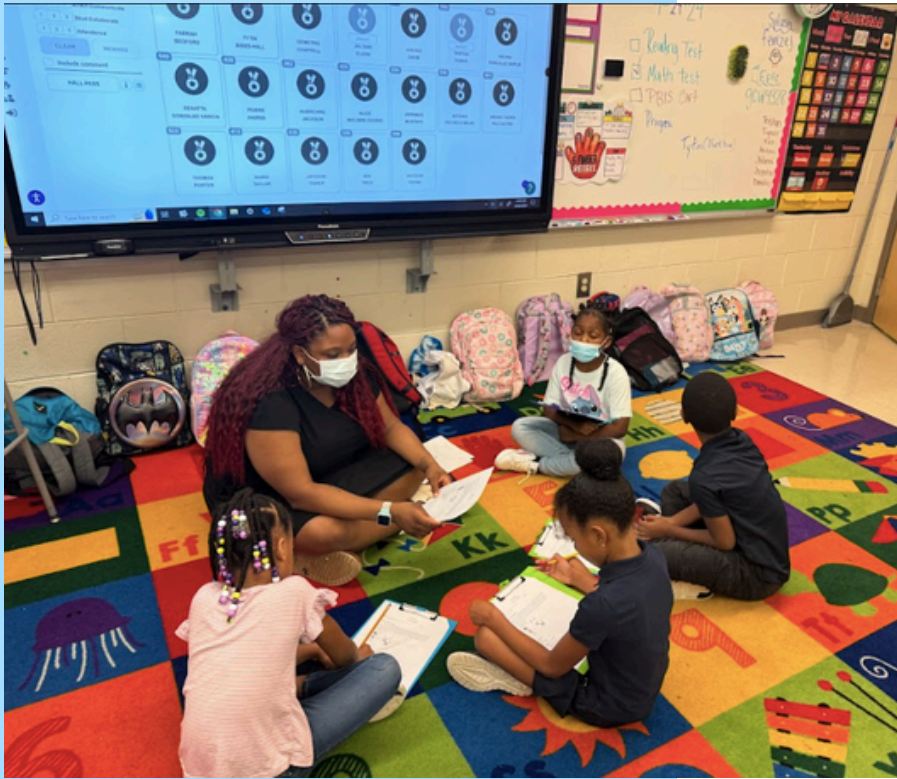
**1. Advance comprehensive wrap around services**

1. Provide equitable access to high quality teacher and leader development
2. Enable strategic staffing support.

**1. Invest deeply in and foster adult wellness**

**School Strategies**

1. Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction
2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
3. Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.
4. Strengthen the implementation of signature programming across all schools
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
6. Build additional time and support for struggling learners
7. Strengthen the content, planning, and implementation of instructional training, support and coaching
8. Provide equitable opportunities for differentiated professional learning
9. Create and ensure staff has adequate time to utilize a staff wellness room
10. Provide additional planning and preparation time for instructional staff
11. Partner with families and the community to address the needs of all students

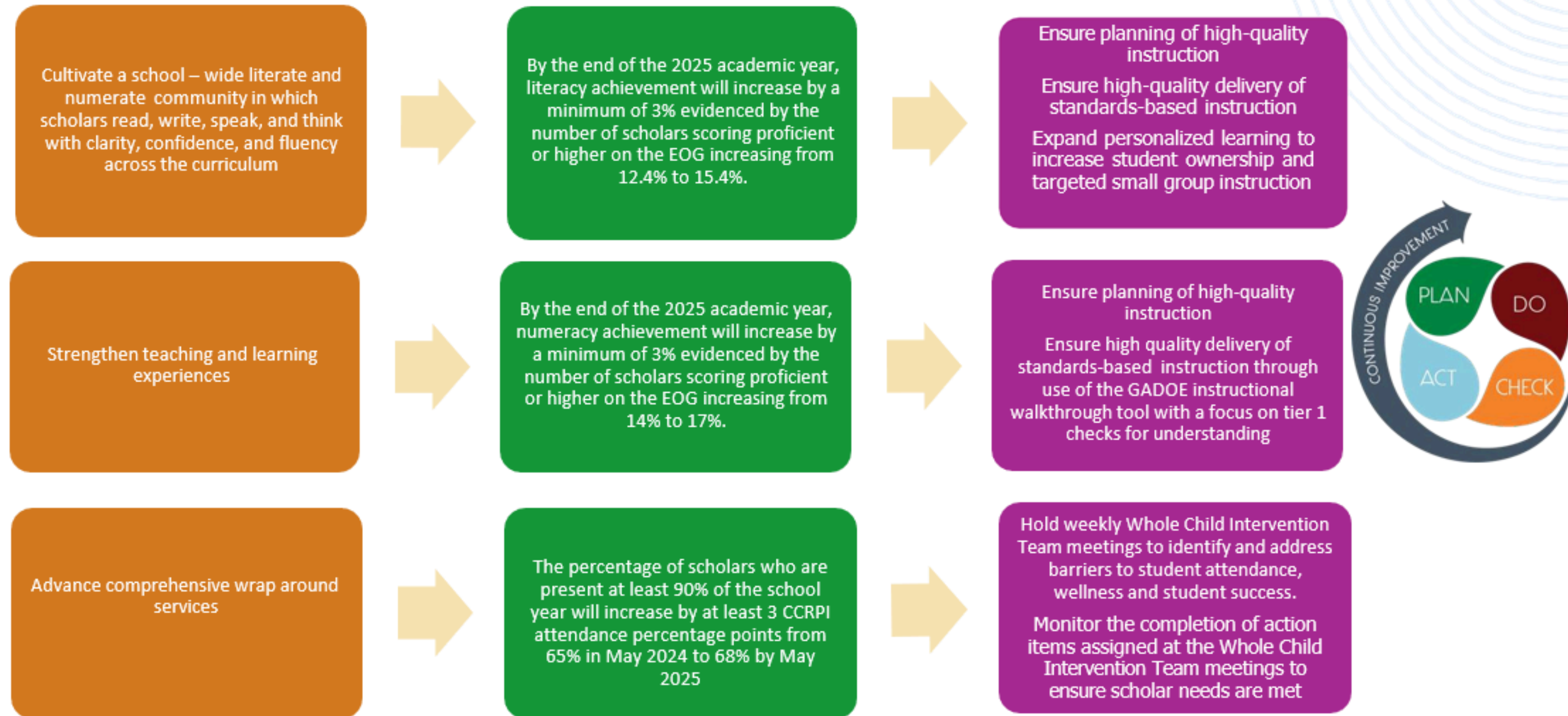




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### CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



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**DATA  
DISCUSSION**

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SPRING MAP DATA

ALL CONTENT

School	Window	Exams				
Harper-Archer ES	Spring 2021-2022	808	67%			
	Spring 2022-2023	740	60%			
	Spring 2023-2024	674	57%			

READING

School	Window	Exams				
Harper-Archer ES	Spring 2021-2022	404	64%			
	Spring 2022-2023	376	61%			
	Spring 2023-2024	337	58%			

MATH

School	Window	Exams				
Harper-Archer ES	Spring 2021-2022	404	70%			
	Spring 2022-2023	364	60%			
	Spring 2023-2024	337	57%			

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FALL MAP DATA


ALL CONTENT

School	Window	Exams			
Harper-Archer ES	Fall 2022-2023	743	52%	35%	12%
	Fall 2023-2024	646	58%	34%	7%
	Fall 2024-2025	631	55%	38%	6%

READING

School	Window	Exams			
Harper-Archer ES	Fall 2022-2023	375	53%	33%	13%
	Fall 2023-2024	323	61%	28%	9%
	Fall 2024-2025	317	57%	33%	8%

MATH

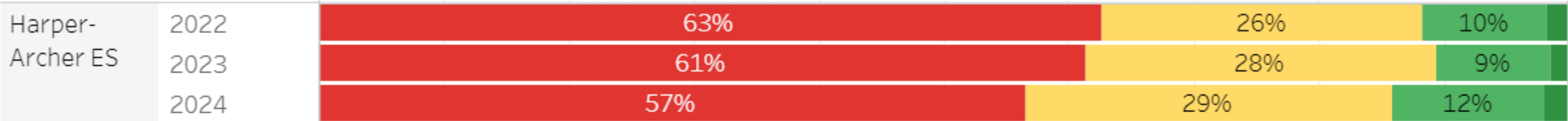
School 	Window	Exams			
Harper-Archer ES	Fall 2022-2023	368	51%	38%	10%
	Fall 2023-2024	323	54%	40%	6%
	Fall 2024-2025	314	53%	42%	4%

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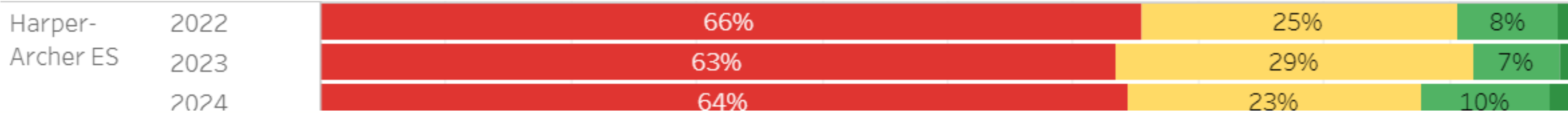


GMAS DATA

ALL CONTENT



READING



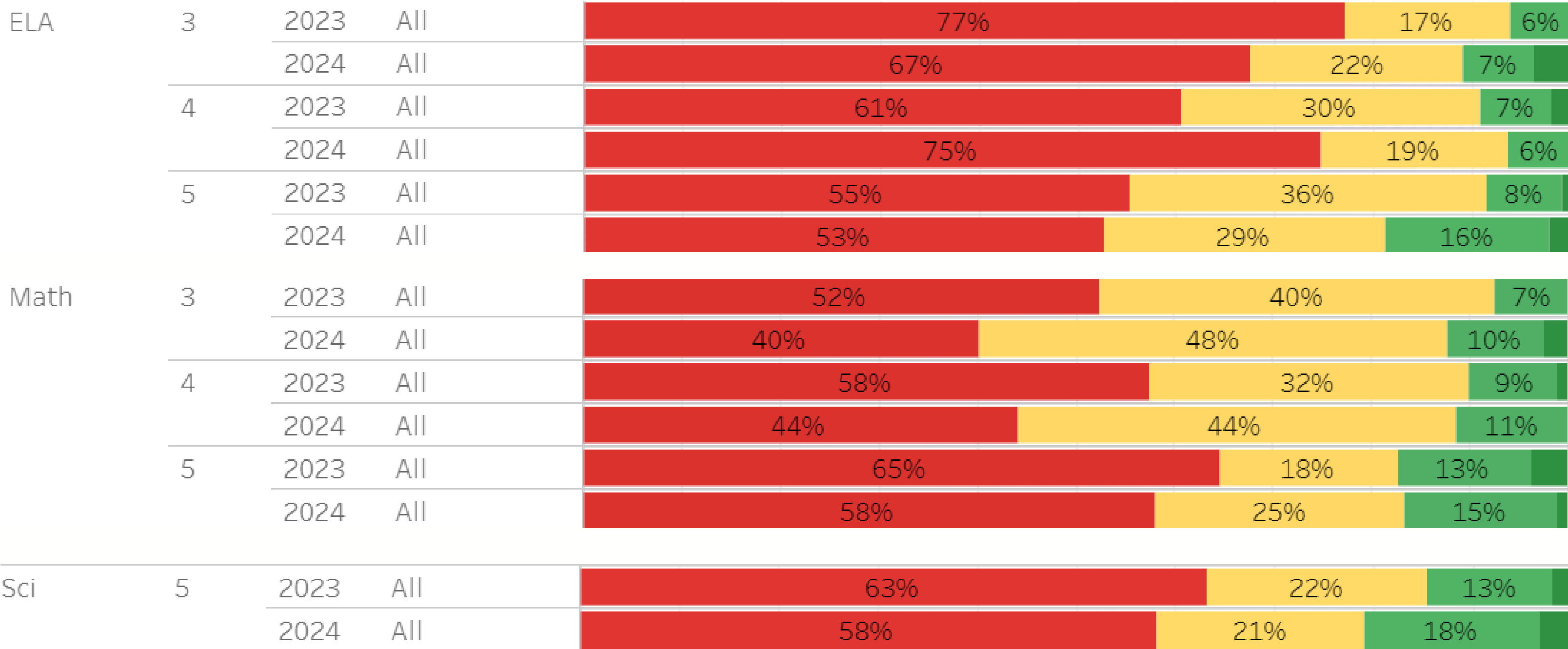
MATH



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GMAS DATA



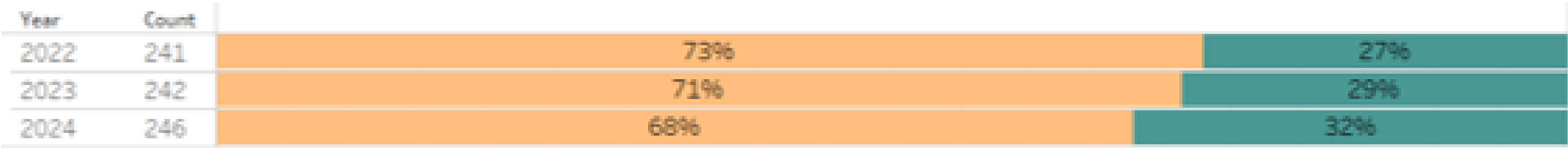


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GLOWS AND GROWS

EOG: READING AT OR ABOVE GRADE-LEVEL



What do you notice?  
What are your wonderings?  
What additional questions do you have?

IMPACT

ARE WE ON TARGET TO  
SUCCESSFULLY ACCOMPLISH  
OUR PRIORITIES?

**HARPER-ARCHER ELEMENTARY SCHOOL**  
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**GLOWS AND GROWS**

ELA	Beginning		Developing		Proficient		Distinguished	
	23	24	23	24	23	24	23	24
3rd Grade	77	67	17	22	6	7	0	4
4th Grade	61	75	30	19	7	6	2	0
5th Grade	55	53	36	29	8	16	1	2
		Cohort Growth						

What do you notice?  
What are your wonderings?  
What additional questions do you have?

IMPACT

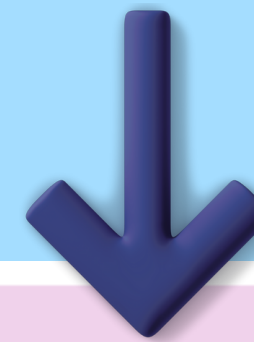
ARE WE ON TARGET TO  
SUCCESSFULLY ACCOMPLISH  
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# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

### Timeline for GO Teams

WE ARE HERE



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer

School Leadership completed Needs Assessment and defined overarching needs

3

August

School Leadership completed Continuous Improvement Plan

4

Sept. – Dec.

Utilizing current data, the GO Team will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY25-26 in preparation for budget discussions.

# HARPER-ARCHER ELEMENTARY SCHOOL

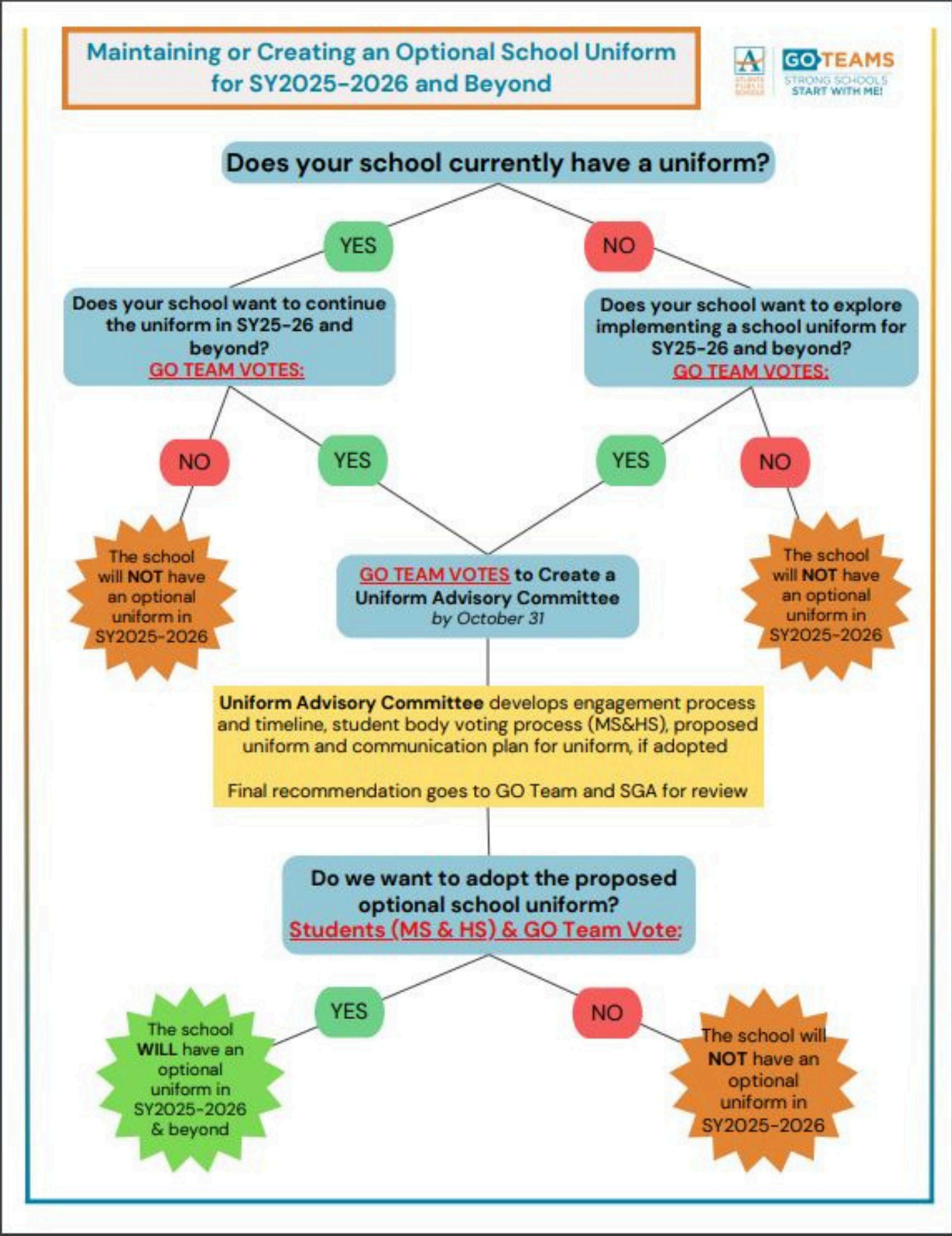
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### DISCUSSION: OPTIONAL SCHOOL UNIFORM

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# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

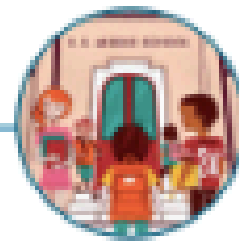
## OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to **maintain or explore implementing** an optional school uniform, it must go through an engagement process and have a vote as outlined below:



### ELEMENTARY

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).



### MIDDLE

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.



### HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

**If your school currently has a school uniform and wishes to continue it, you must go through this process!**



# HARPER-ARCHER ELEMENTARY SCHOOL

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### ABOE POLICY JCDB STUDENT DRESS CODE

(Last Revised, 06/03/2024)

<http://tinyAPS.com/?APSDressCodePolicy>

#### REQUIREMENTS

1. A top of non-see through fabric
2. A bottom of non-see through fabric
3. Shoes
4. Undergarments that are not visible

#### RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
2. Nothing associated with alcohol, illegal drugs or tobacco
3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

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### SCHOOL-SPECIFIC DRESS CODES

We have one districtwide student dress code adopted  
by the Atlanta Board of Education.

School-specific dress codes may not contradict Board policy.

#### Examples of problematic school specific dress-code provisions

“dress in good  
taste”

“no baggy pants”

“no sweatpants”

“no activewear”

“no short shorts  
or skirts”

“no spaghetti  
straps”

“no tube tops”

“no dresses”

“no  
tight/revealing  
clothing”

“no leggings”

“no joggers”

“no ‘extreme’  
hairstyles or  
colors”

“no Crocs”

“all shirts must be  
tucked in

“no  
hoodies/hooded  
jackets”

“hair should be  
clean and neatly  
groomed”

“no shirts which  
expose cleavage”

“students dressed in  
uniform are better  
perceived by teachers  
and peers”

## SCHOOL UNIFORMS

Schools may choose to adopt an optional school uniform.

Effective immediately, **at no time** will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

## ESTABLISH AN OPTIONAL SCHOOL UNIFORM

If your school currently has a school uniform and wishes to continue it, you must go through this process!

The GO Team needs to **TAKE ACTION (vote)** on **maintaining or exploring implementing an optional school uniform.**

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.



**TAKE  
ACTION**

# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

### DISCUSSION

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
2. Recommending the optional school uniform components.
3. Establishing the student voting timeline and process (*if necessary*).
4. Determine the length of time the uniform will be in use before reconsideration
5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
6. Other objectives as defined by the GO Team.

# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

### COMMITTEE MEMBERS

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

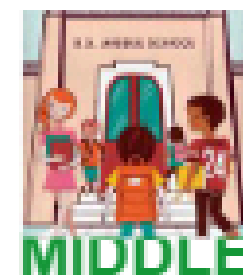
The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.



Elementary School with Ambassadors  
Recommend inclusion of at least 3 student ambassadors

Elementary School without Ambassadors  
Recommend inclusion of at least 3 students selected by the principal with GO Team input



Middle School with Student Ambassadors  
At least 3 student ambassadors

Middle School without Student Ambassadors  
At least 3 students selected by the principal with GO Team input



High School with Elected Student Government  
At least 3 students as selected by the SGA

High School without Elected Student Government  
At least 3 students as selected by the principal with GO Team input



# HARPER-ARCHER ELEMENTARY SCHOOL

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### ESTABLISH THE COMMITTEE

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

The GO Team needs to **TAKE ACTION (vote)** on establishing its **School Uniform Advisory Committee** based on the previous discussion. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote. If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (*see example on next slide*)



**TAKE  
ACTION**

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# INFORMATION ITEMS

# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



### ENROLLMENT

FY25

Projected Enrollment	458
15-Day Count(08.21.24) Enrollment	486
Difference	28

### LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Base Change \$149,352  
Title I Adjustments \$6,917  
School Improvement Adjustment -\$150,000

**Budget Adjustment\*** **\$104,889**

*\*The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds*

### Plan for FY24 Leveling Reserve \$108,556

Plan for FY24 Leveling Reserve \$108,556				
Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Cultivate a school-wide literacy community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum	Fostering Academic Excellence for All	Strengthen the implementation of signature programming across all schools.  Implement high-quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction.	• Materials and Supplies (STEAM, Core Phonics)	\$15,000
Strengthen teaching and learning experiences	Fostering Academic Excellence for All	Implement high-quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction.	• Intervention & Acceleration Instructional Materials and Supplies	\$15,000
Advance comprehensive wrap-around services	Building a Culture of Student Support	Implement a Whole Child system of support that integrates social-emotional learning, behavior, wellness, and a comprehensive academic intervention plan	• Student Incentive • Peace Corners • Stipends • Professional Learning	\$13,218
Provide equitable access to high-quality teacher and leader development	Equipping & Empowering Leaders & Staff	Strengthen the content, planning, and implementation of instructional training, support and coaching	• Stipends • Professional Learning	\$13,218
Enable strategic staffing support	Equipping & Empowering Leaders & Staff	Provide equitable opportunities for differentiated professional learning	• Stipends • Professional Learning	\$5,000
Invest deeply in and foster adult wellness	Creating a System of School Support	Create and ensure staff has adequate time to utilize a staff wellness room; provide additional planning and preparation time for instructional staff; partner with families and the community to address the needs of all students.	• Furniture - Zen Rooms	\$7,000

### Plan for FY24 Leveling Reserve \$89,205

FY2024 Leveling Change Request Form			
Location Code	School Name		
1421	HARPER-ARCHER ELEMENTARY SCHOOL		
FY2024 Projection	566		
Day 15 Enrollment	477		
Leveling Difference	-89		
Leveling Change at Base Weight \$5,193		\$	(462,177)
School Reserve Funds		\$	122,763
Title I- Family Engagement		\$	6,760
General Fund Carryover		\$	12,361
Prorate Losses 50%		\$	231,089
Total Adjustment		\$	(89,205)

- NON-PERSONNEL CHANGES: \$45,000 SECURITY GRANT , SUPPLIES \$53,889, OVERTIME \$1000, SUBSTITUTES \$5000
- FY25 - PERSONNEL CHANGES: RECOMMENDATION FOR HIRE (PARAPROFESSIONAL);

A smiling woman and a young girl are shown in a school hallway. The woman is wearing a dark blazer over a white top, and the girl is wearing a light blue collared shirt. They are both looking towards the camera. The background is a blurred hallway with white walls and doors.

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FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE**



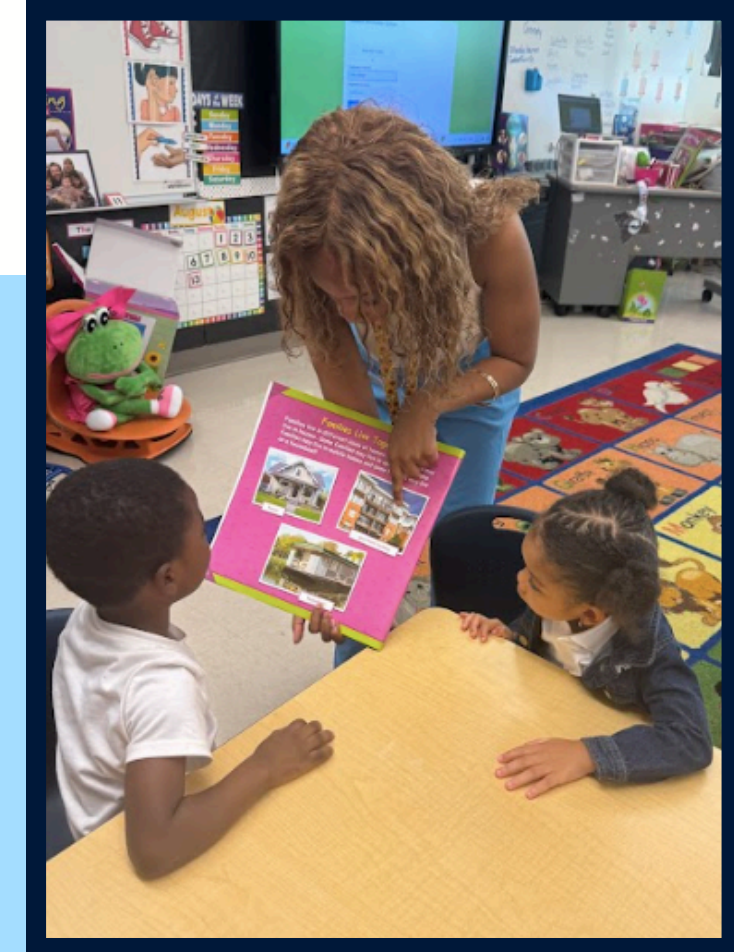
**PRINCIPAL'S  
REPORT  
&  
ANNOUNCEMENTS**



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

- Lions Lighthouse Foundation provided vision screening and prescribed glasses to our scholars.
- W.O.W. - Teachers Working on the Work
- Grandparents Day was held on September 9th
- APTT was held on September 18th
- After-School All Stars
- PBIS Rewards and Houses
- Fall Break October 14 - 18, 2024
- MAP - December 2, 2024





# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

Lions Lighthouse Foundation provided vision screening and prescribed glasses to our scholars.





# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## W.O.W. Day - Teachers Working On the Work

Our ETS Ms. Scott and other APS District ETSs provided educational technology learning experiences through introducing our scholars to robotics, coding, podcasting, drones, and more. Trees of Atlanta engaged our scholars in some outdoor learning experiences.

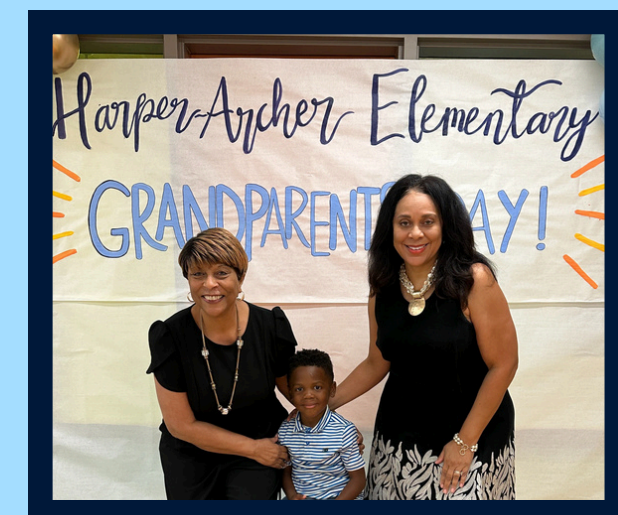
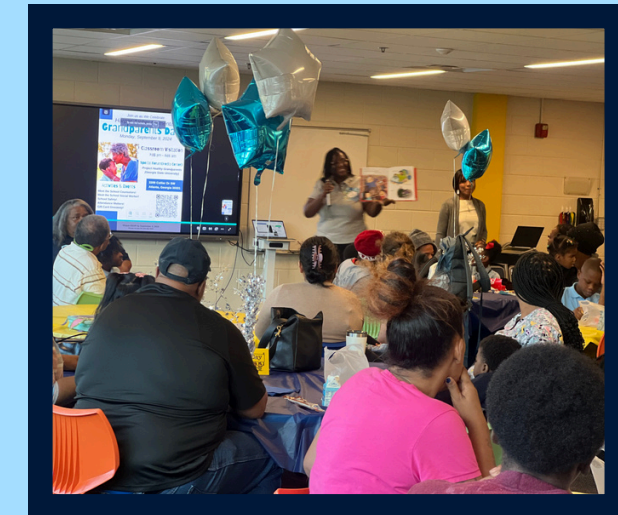




# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

## Grandparents Day

- We welcomed and served over 85 grandparents.

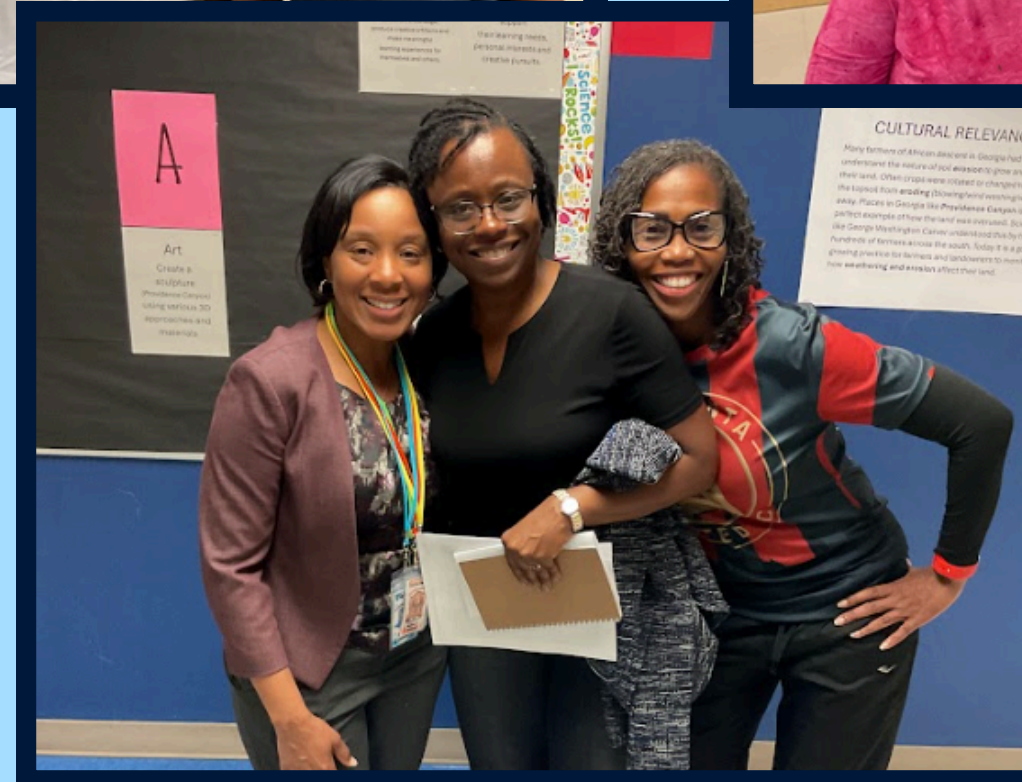
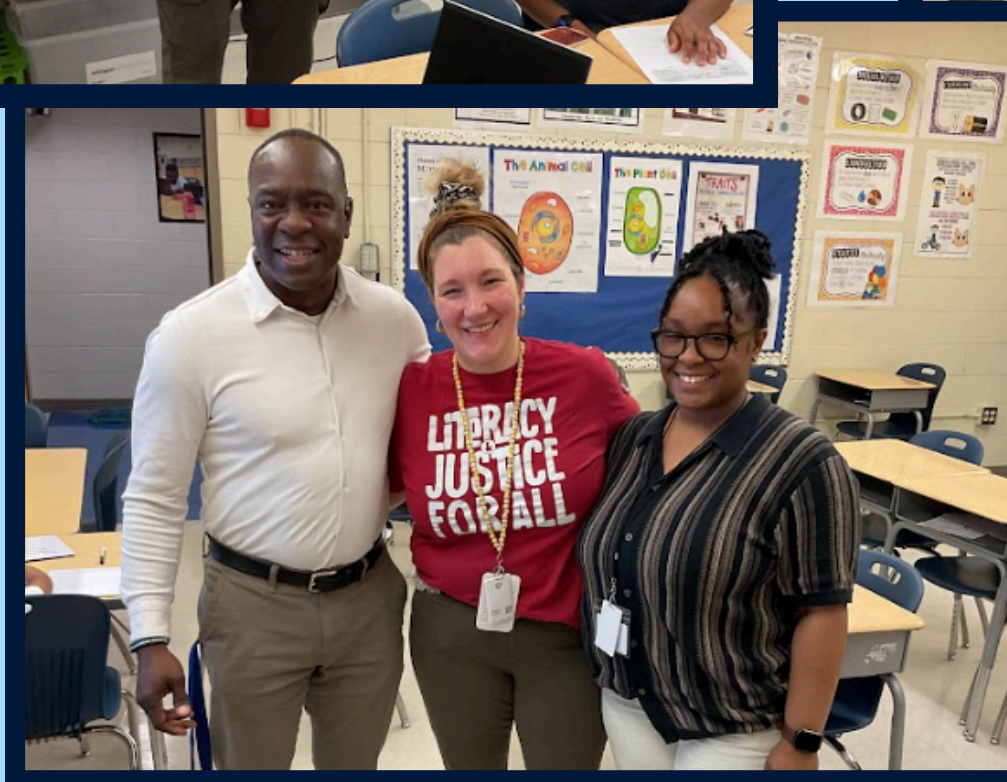
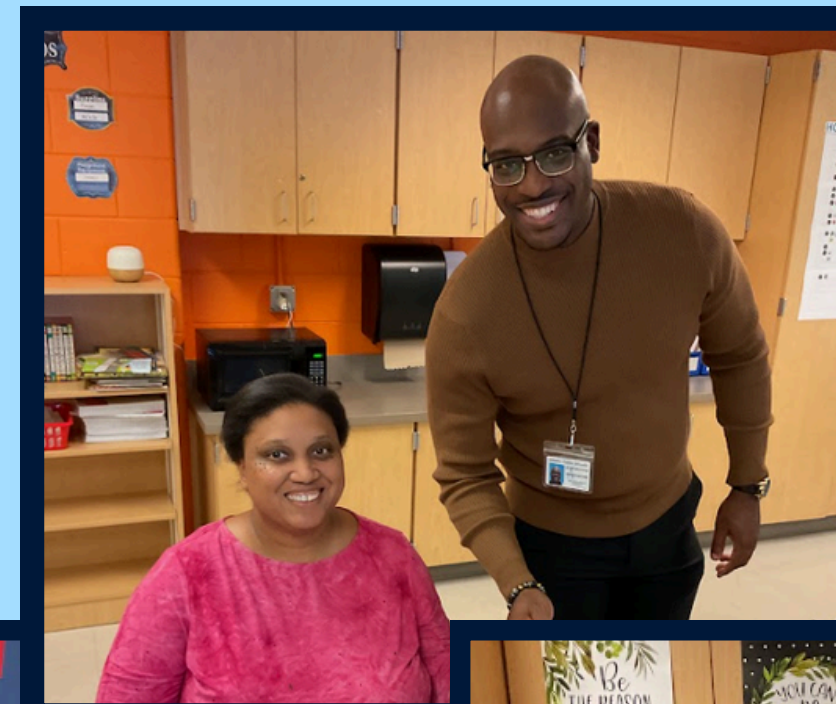




# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## APTT - Falling Into Data





# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

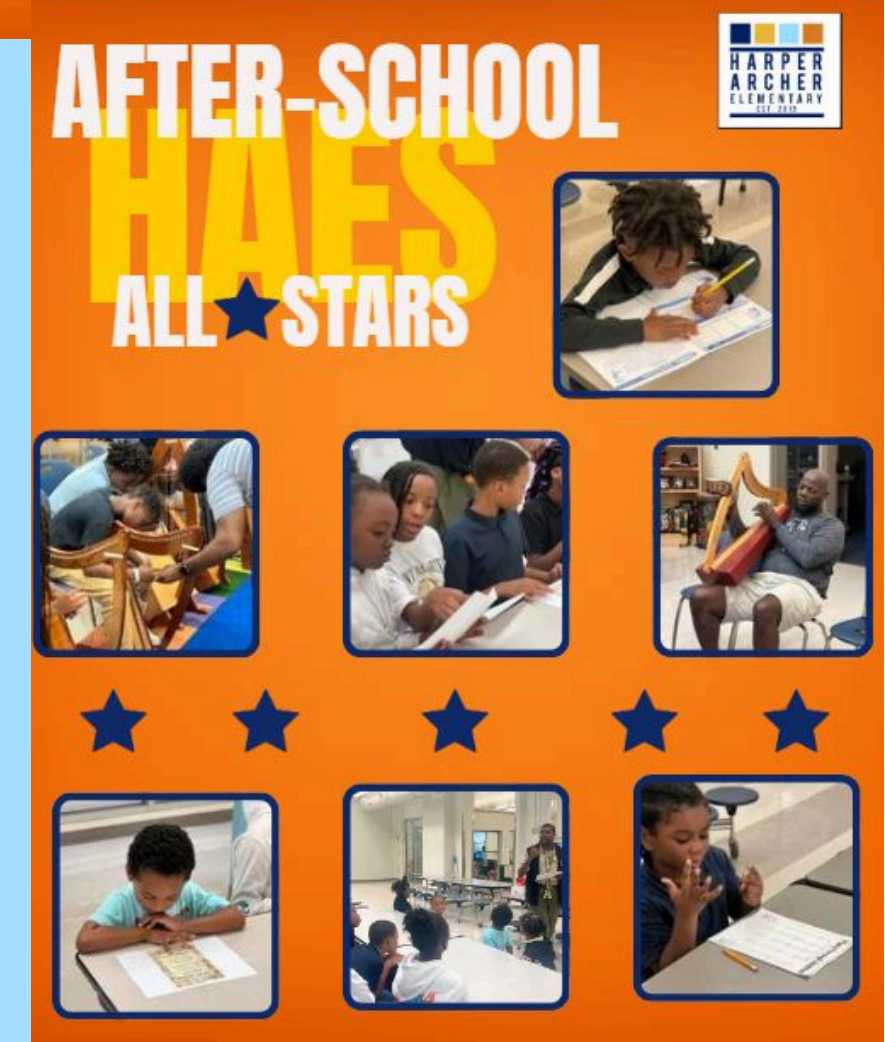
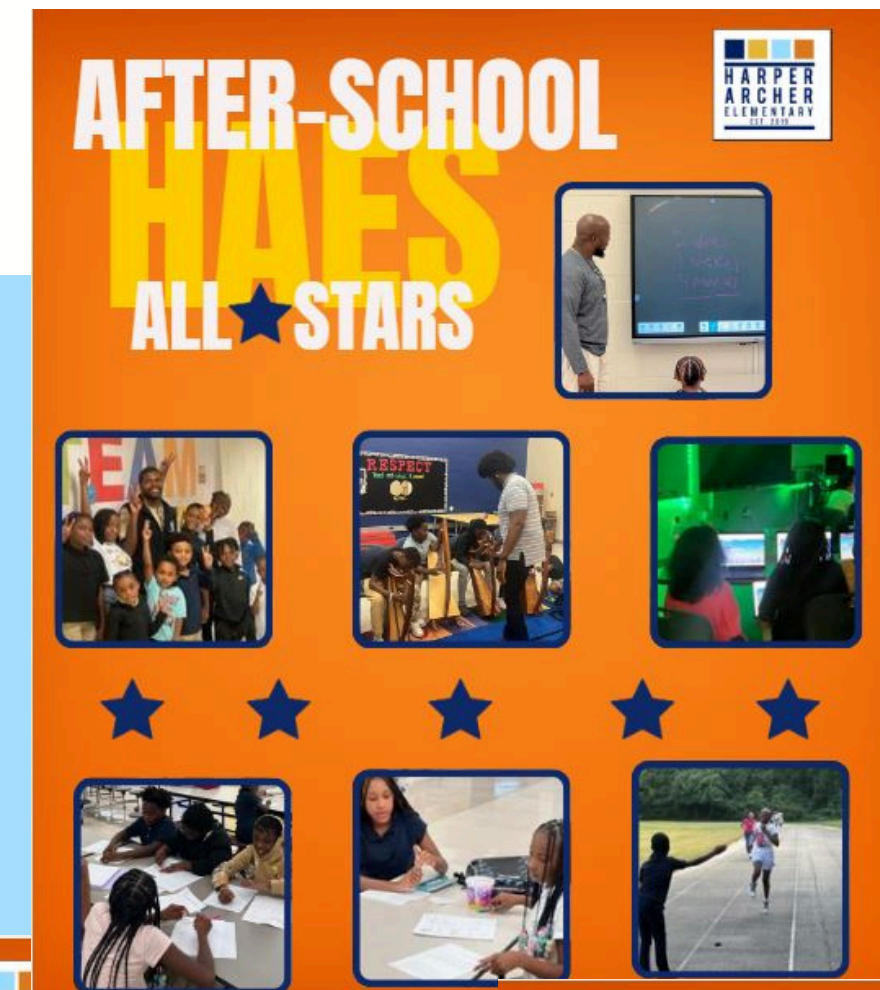


## After-School All Stars

Mission ASAS provides comprehensive after-school programs that keep children safe and help them succeed in school and life.

Vision is for our All-Stars to be safe and healthy, graduate high school, go to college, find careers they love and then give back to their communities.

- Currently serving 80 scholars in grades Pre-k through 5th
- Monday- Thursday 2:15 p.m. - 5:00 p.m.
- Providing healthy snacks and supper
- Academic support in Literacy and Math
- STEM Enrichment engagement
- Scouts of America launched for our K-5th grade scholars
- The Urban Youth Harp Ensemble (UYHE) Program launched. Our scholars in grades 4th-5th are enjoying learning about the harp and the creating their own melodies.
- Field Trips





# HARPER-ARCHER ELEMENTARY SCHOOL

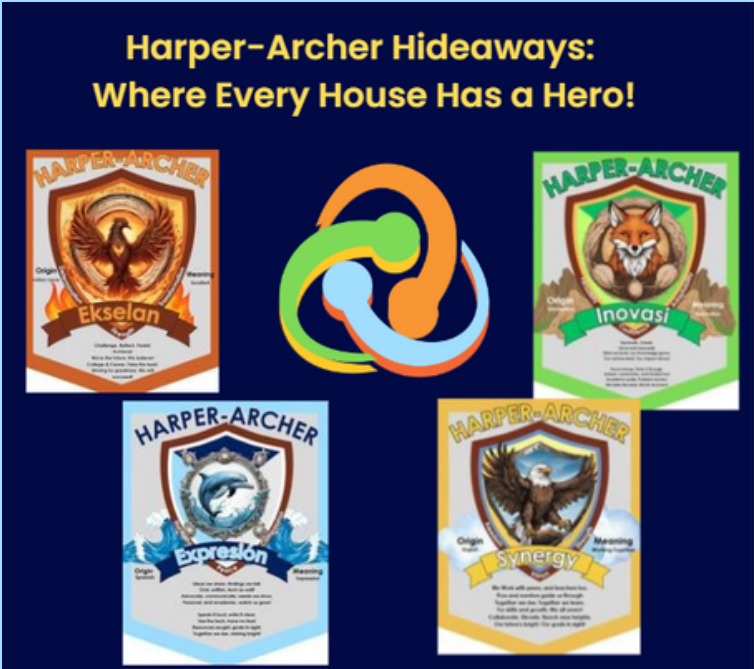
## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# PBIS Rewards and Houses

Houses include Ekselan, Expresion, Syngery, Invoasi

	Classroom	Hallway	Cafeteria	Bus	Library	Recess	Restroom
Habits of Creative Problem Solving	<ul style="list-style-type: none"><li>Be prepared</li><li>Think out loud</li><li>Stretch your brain</li></ul>	<ul style="list-style-type: none"><li>Have a pass</li><li>Keep the hallway clean</li><li>Walk with my class/Move with purpose</li></ul>	<ul style="list-style-type: none"><li>Get before socializing</li><li>Make healthy food choices</li><li>Get all food supplies before sitting</li></ul>	<ul style="list-style-type: none"><li>Follow all rules</li><li>Be prepared for my stop</li><li>Politely share my seat</li></ul>	<ul style="list-style-type: none"><li>Read a variety of books</li><li>Read books on my level</li></ul>	<ul style="list-style-type: none"><li>Take turns playing</li><li>Take responsibility for my actions</li></ul>	<ul style="list-style-type: none"><li>Tell an adult when supplies run out</li><li>Wait for an empty stall to enter</li></ul>
Academic Excellence	<ul style="list-style-type: none"><li>Follow directions the first time</li><li>Complete work on time</li></ul>	<ul style="list-style-type: none"><li>Remain in line</li><li>Go directly to my destination</li><li>Adhere boards with my eyes</li></ul>	<ul style="list-style-type: none"><li>Clean up after myself</li><li>Stay in my space</li></ul>	<ul style="list-style-type: none"><li>Remain seated</li><li>Enter/exit quickly and quietly</li><li>Collect my belongings before exiting the bus</li></ul>	<ul style="list-style-type: none"><li>Return books on time</li><li>Read books about different things</li></ul>	<ul style="list-style-type: none"><li>Save my play time for recess</li><li>Arrive and leave on time</li></ul>	<ul style="list-style-type: none"><li>Flush the toilet</li><li>Return to class quickly</li></ul>
Effective Communication	<ul style="list-style-type: none"><li>Ask and answer questions</li><li>Use kind words</li><li>Speak loud and proud</li></ul>	<ul style="list-style-type: none"><li>Transition on voice level 0</li><li>Respect personal space</li><li>Use polite greetings</li></ul>	<ul style="list-style-type: none"><li>Say please and thank you</li><li>Wait my turn in line</li><li>Talk on voice level 1</li></ul>	<ul style="list-style-type: none"><li>Keep the bus clean</li><li>Notify my driver of any problems</li></ul>	<ul style="list-style-type: none"><li>Take care of the books</li></ul>	<ul style="list-style-type: none"><li>Take turns</li><li>Encourage my classmates</li><li>Be nice</li></ul>	<ul style="list-style-type: none"><li>Knock before entering</li><li>Throw trash in trash can</li></ul>
Strategic Collaboration	<ul style="list-style-type: none"><li>Be supportive of peers</li><li>Acknowledge others' feelings and opinions</li><li>Respect others' materials</li></ul>	<ul style="list-style-type: none"><li>Voice level 0</li><li>Keep hands and feet to myself</li></ul>	<ul style="list-style-type: none"><li>Use table manners</li><li>Talk quietly</li><li>Clear spaces around you</li></ul>	<ul style="list-style-type: none"><li>Respect the driver and peers</li><li>Use appropriate language</li></ul>	<ul style="list-style-type: none"><li>Respect the books and furniture</li><li>Use quiet voices</li></ul>	<ul style="list-style-type: none"><li>Follow playground rules</li><li>Share equipment</li><li>Include others in play</li></ul>	<ul style="list-style-type: none"><li>Keep myself and others dry</li><li>Respect others' privacy</li></ul>





# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# Hispanic Heritage Month

September 15 - October 15, 2024





# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## Looking Ahead to October, November and December

- Fall Break October 14 - October 18, 2024
- Book Characters October 31, 2024
- Thanksgiving Luncheon more information is forthcoming.
- Write Score week of November 11th
- MAP Testing December 2-20, 2024
- Book Fair November 18th - 22nd
- Semester Connections Celebration - TBA





# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## Homework for 24-25

- Teacher Recommendations
- My Backpack
- Reading / Math / Writing

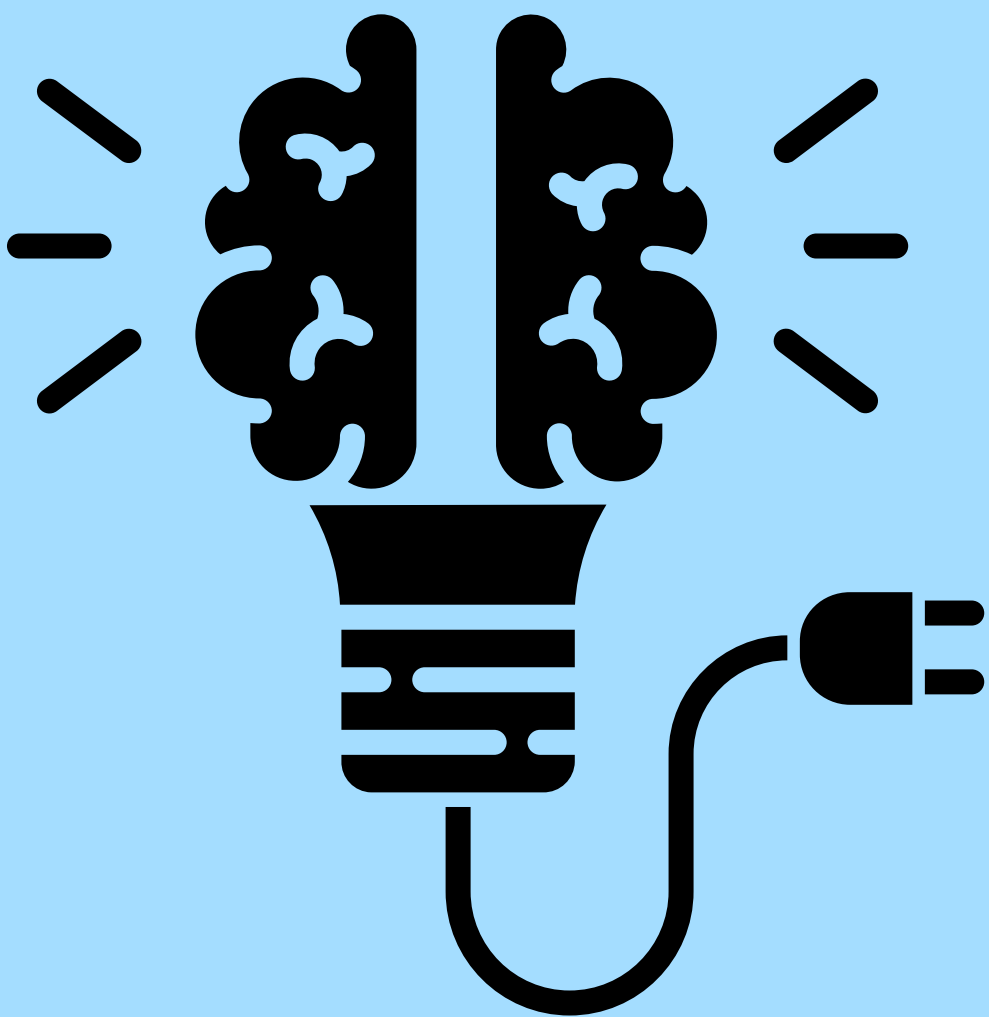


# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# STAY CONNECTED!



**Harper-Archer Elementary School**  
Fueling Success: Empowerment in the Fast Lane

Stay connected for updates and information.



Please consider joining and subscribing to our communication channels.

Remind // Youtube // X formerly known as Twitter

Join Remind!



YouTube



X (Twitter)



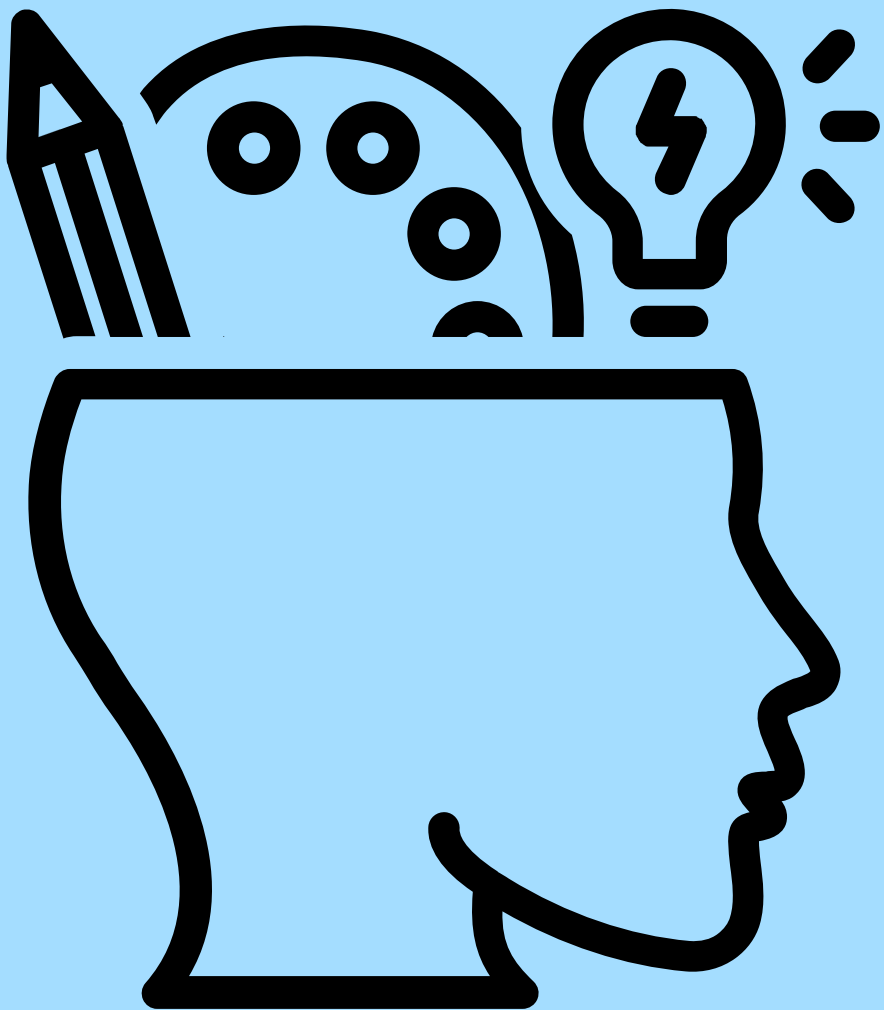
Need Help?  
Contact us at  
404.802.8500

Remind

Remind

Harper-Archer ES YouTube

@\_APSHAES





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# CLUSTER REPORT



**HARPER-ARCHER ELEMENTARY SCHOOL  
FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE**



# **CLUSTER NIGHT for Douglass Cluster**

**When: Friday, October 11, 2024 @ 8:00 PM**

**Where: Lakewood Stadium**

**All cluster students are encouraged to wear a school t-shirt.**



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

## Hispanic Heritage Month ... Community Service

### Upcoming Events

- Sunday, September 15th - Tuesday, October 15th: National Hispanic Heritage Month

<b>Mon., Oct. 7th</b>	<b>Sombrero Day:</b> Wear a hat to represent traditions of Latino Culture
<b>Tues., Oct. 8th</b>	<b>Vaquero/ Ranchero Day:</b> Come dressed in Cowboy attire
<b>Wed., Oct. 9th</b>	<b>Wear your favorite colors to highlight Hispanic Heritage Month</b>
<b>Thurs., Oct. 10th</b>	<b>Si Se Puede! Yes I Can!:</b> Rep your School. Wear a college shirt or HAES Spirit Wear!
<b>Fri., Oct. 11th</b>	<b>Jersey Day:</b> Wear a jersey to celebrate Hispanic teams or athletes



### THE HAES SUNSHINE COMMITTEE PRESENTS **SOCK-TOBER DRIVE**

**OCTOBER 1- 31, 2024**



PLEASE BRING NEW SOCKS OF ALL SIZES - KIDS & ADULTS- IN ORIGINAL PACKAGING TO THE GRADE LEVEL SOCK BOXES.

*\*The grade level with the most donations will receive a special treat!\**



## Thank you!

YOUR DONATIONS AND SUPPORT WILL MAKE A BIG DIFFERENCE AND HELP FAMILIES STAY WARM!  
WE APPRECIATE YOUR GENEROSITY VERY MUCH!

**For More Information**  
Contact Ms. Hall  
(404) 802-8500

**HARPER-ARCHER ELEMENTARY SCHOOL**  
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**5:40 P.M. - 6:00 P.M.**

# **PUBLIC COMMENT**





# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## **G. Review and Approve Public Comment Protocol**

We will now move to our next item of business in reviewing and updating or confirming our GO Team's **Public Comment Protocol**. Public comment opportunities are available for GO Teams to hear from interested members of the community. From Section 3.4 of the GO Team Handbook:

- Opportunities for public comment **shall** be provided at least four (4) times in a school/fiscal year and noted on the GO Team's webpage and meeting agenda;
- GO Team members will **not** provide responses or engage in direct conversation during public comment;
- Each GO Team will determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team;
- **At least 20 minutes** of time will be allotted for the public to make comments at meetings where public comment is permitted; and
- The public will receive at least 2 business days' notice of the Public Comment Protocol.

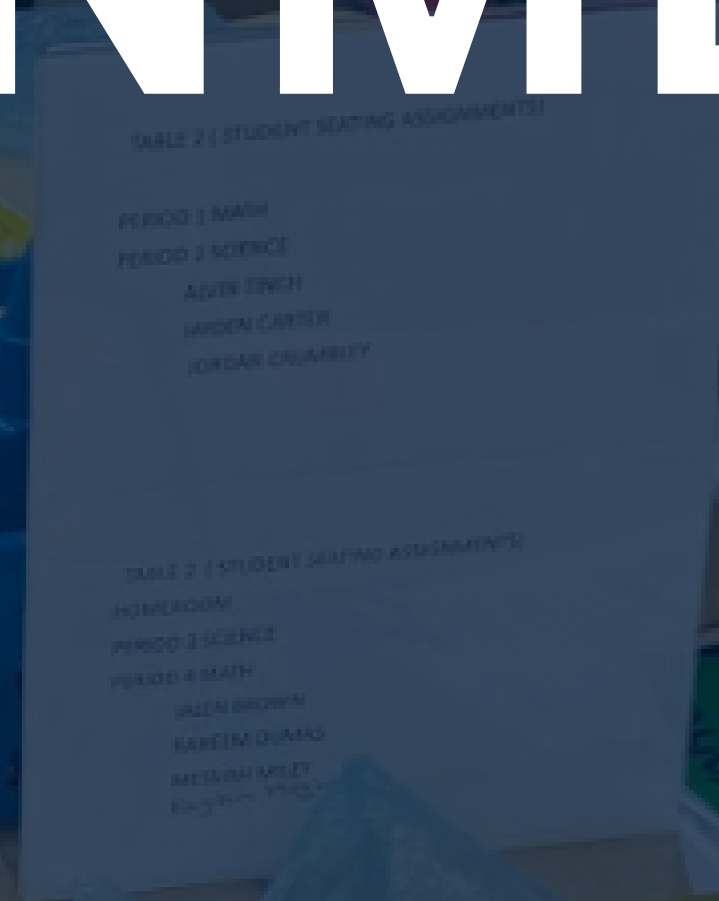
Some tips for Public Comment Protocol (*from the GO Team Handbook*):

1. The GO Team is not required to schedule time for Public Comment at every meeting.
2. Public Comment should be scheduled for major action items (items that need a GO Team vote) that will require public input or need public buy-in.
3. Consider the schedule of the school community for those meetings that do allow Public Comment in order to give your community the chance to participate.
4. Set a specific time for your Public Comment period. For example, you could allot a 20-minute segment on the agenda for Public Comment and allow each member of the public to have 2 minutes to speak during that segment. At the end of the Public Comment period, the Chair should close Public Comment and move on to the next agenda item.
5. Post a clear process for how individuals sign-up or indicate they wish to speak.
6. GO Team members should not respond during the Public Comment period. The Public Comment period is designed to gain input from the public – not for immediate responses by the GO Team to the public comment presented. The GO Team should listen attentively to all comments and take the summation of the comments into consideration when making decisions.
7. Remind the public that a scheduled Public Comment period on the agenda is not the only means for providing input. The GO Team should encourage the public to contact them via their APS email addresses. Emails sent to GO Team members about school concerns are also considered public comment. If there are urgent matters that need the GO Team's attention, the school can organize Information Sessions or the GO Team can schedule separate Public Comment meetings to gather that information from stakeholders.

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# ADJOURNMENT





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**THANK  
YOU**

**WE ARE FUELING SUCCESS!**